

# THINGS MY CHILD HAS DONE

Child's Name \_\_\_\_\_ Your Name \_\_\_\_\_ Date \_\_\_\_\_  
 Birthday \_\_\_\_\_ School \_\_\_\_\_

Carefully read each of the following descriptions. Each item is followed by a series of examples; use the examples to help understand the description in the item. Decide how much you agree that your child is like the description. Mark your agreement on the scale from strongly agree (SA) to strongly disagree (SD). Fill in one circle for each item. If you are unclear about an item, fill in the unsure or don't know circle. Then, tell about a time your child did the things in the item. Try to recall specific incidents or examples about your child. Feel free to add extra pages of stories or examples to tell us more about your child.

## MY CHILD

1.	Has quick recall of information. (e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD ( ) Unsure or don't know
2.	Knows a lot more about topics than do other children that age. (e.g. recounts facts about dinosaurs, sports, electronics, math, books, animals, music, art; finds out a lot about a particular subject on his/her own) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD ( ) Unsure or don't know
3.	Uses advanced vocabulary. (e.g. surprises older children and adults with the big words used; uses words unusual for a child, knows the correct terms, exact word, or labels for things; acts and speaks like a grown-up when talking to adults; uses simpler words when talking to peers or younger children) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD ( ) Unsure or don't know
4.	Began to read or write early. (e.g. said or could read individual words at a very young age, started to read before entering school, likes to write or tell stories, learned to read without being taught) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD ( ) Unsure or don't know

5.	Shows unusually intense interest and enjoyment when learning about new things. (e.g. has lots of energy and interest when learning; frequently and persistently asks how and why questions; is not satisfied with simple answers, wants to know details; loves how-to-do-it and non-fiction books) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD  ( ) Unsure or don't know
6.	Understands things well enough to teach others. (e.g. teaches other children how to do thing, explains things so that others can understand, explains areas of interest to adults) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD  ( ) Unsure or don't know
7.	Is comfortable around adults. (e.g. spends time with and talks to adults who visit the house; likes the company of adults; enjoys talking with adults; understands adult humour and creates funny sayings or jokes adults can appreciate) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD  ( ) Unsure or don't know
8.	Shows leadership abilities. (e.g. other children ask my child for help; organises games and activities for self or others, makes up the rules, and directs group activities; may be bossy) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD  ( ) Unsure or don't know
9.	Is resourceful and improvises well. (e.g. puts together various household objects to make inventions or solve a problem, uses unusual objects for projects, uses objects in unusual ways, makes "something out of nothing") A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD  ( ) Unsure or don't know
10.	Uses imaginative methods to accomplish tasks. (e.g. makes creative shortcuts, doesn't always follow the rules, good at finding creative ways to get out of work) A personal example:	11 10 9 8 7 6 5 4 3 2 1 SA SD  ( ) Unsure or don't know

Michael Saylor