

2015|2017 Strategic Plan

PRIORITY AREAS	COMMON CORE WORK	EXPECTED DIRECTIONS 2015-17	STRATEGIES	TIMELINE 15 16 17	INDICATORS OF SUCCESS
<p>1. Parent Engagement Partnerships</p> <p>Building capacity of all stakeholders – parents / families, parent bodies, school leadership, school staff, diocesan staff and students – to develop intentional and collaborative parent engagement strategies</p>	<ul style="list-style-type: none"> ○ Provide current research and review promising practices in Parental Engagement ○ Build a collaborative partnerships between all stakeholders ○ Provide authentic opportunities for parental feedback to schools and CSO ○ Provide all stakeholders with information and resources on effective parent engagement practices 	<ul style="list-style-type: none"> ○ Develop a diocesan parental engagement framework in conjunction with principals & CSO ○ Focus DPC planning to align practices with student-centred outcomes ○ Enhancing communications with school principals to ensure alignment of agendas and directions ○ Develop processes to include students as a stakeholder ○ Build capacity of all stakeholders to participate in effective parent engagement 			
<p>2. Communication</p> <p>Develop inclusive communication processes incorporating current technology and meeting the diverse needs of individual school communities.</p>	<ul style="list-style-type: none"> ○ Provide authentic opportunities for two-way conversations (at all levels – school, cluster, diocesan) ○ Diocesan communications: website presence , parent & parent teams Newsletter ○ Targeted communications: Information for seminars and workshop including flyers and inserts for school newsletters ○ Individual support of P&F / school teams ○ Website presence and communication 	<ul style="list-style-type: none"> ○ Development of an inclusive communication model meeting diverse family needs ○ Implement processes to collect data for DPC practices ○ Broaden the profile of the DPC ○ Utilizing technology to enhance accessibility of all parents to all educational opportunities though use of multimedia 			

<p>3. Diverse Parent Bodies</p> <p>Reframing the traditional P&F models in response to changing family capacity, educational research, dynamics of school communities and increasing importance of social capital.(define)</p>	<ul style="list-style-type: none"> ○ Resources for P&F teams that focus on building community rather than fundraising ○ P&F Constitution review ○ Leadership education opportunities for parent bodies ○ Online modules for operational procedures 	<ul style="list-style-type: none"> ○ Develop a continuum model to assist schools to restructure parent bodies including working with school advisory bodies ○ Develop resources to support new models of parent teams & collaborative partnerships 	<p>Eg List of speakers and material for promoting</p>		
<p>4. DPC Practices</p> <p>Evaluate our existing practices, processes and activities including further developing strategic partnership with CSO.</p>	<ul style="list-style-type: none"> ○ Following DPC Constitution ○ Developing communication network for all diocesan Parent bodies ○ Enhancing a collaborative culture through building strategic relationships with all stakeholders ○ Diocesan <ul style="list-style-type: none"> ● Leadership Evening ● Exec Officers & Exec meetings ● Resources : <ul style="list-style-type: none"> ● parent bodies ● parent Engagement for all stakeholders ○ Cluster <ul style="list-style-type: none"> ● DPC reps meetings ● Listening Tours ● P&F Newsletter ● Induction workshops ○ Parent Education <ul style="list-style-type: none"> ● Seminars/Workshops ● Newsletters ● Website ● Online modules 	<ul style="list-style-type: none"> ○ Engagement with and building knowledge of the diverse needs of families ○ Review DPC current operational ○ Increase DPC support of Secondary schools ○ Targeted focus on promoting our Catholic ethos through building parents understanding of Catholic World View ○ Review current DPC secretariat structure ○ Review model of DPC Exec committee nomination process 			