

	PARENTS FEEDBACK	SCHOOL STAFF FEEDBACK
<p>What is working well?</p>	<ul style="list-style-type: none"> ○ Excellent Seminars with quality speakers ○ Website ○ Leadership evening ○ Listening Tours – cluster based ○ Cluster meetings well supported ○ Resources for P&F teams ○ Connection between DPC and CSO ○ Links to CCSP ○ Developing networks and connections with families ○ Supporting P&F teams to move from fundraising focus to parent friendly schools & community building focus ○ Support of P&F teams through leadership evenings, workshops and website ○ Excellent ‘portal’ for parent engagement at all levels – school and diocese ○ Aligning language with school and CSO ○ Opportunities for parents to visit other schools within cluster 	<ul style="list-style-type: none"> ○ The DCP has grown in its ability to be able to provide opportunities for communities to engage with the Diocesan agenda as it affects parents. ○ Website is outstanding ○ Focus on parent engagement and partnerships ○ Support to principals in working with parents ○ Communication is well established ○ Guidance around parent engagement rather than involvement ○ Outstanding access for parents/care givers to high quality seminars, education and information pertinent to children’s education and social wellbeing ○ Newsletter format & design is engaging providing concise, relevant and appealing information. ○ Links that have been formed with national and state bodies and with the CSO have been helpful in terms of setting agenda and direction. ○ Support provided to parents new to leadership teams.

What could be improved?

- Communication to all parents across diocese eg flyers are too long and get 'lost' at back of electronic newsletters
 - Connection with school principals to ensure that there is alignment of agendas and directions, so that both sides of the partnership are working in the same way and direction
 - Communication from DPC Reps to wider school community
 - Building capacity of DPC Reps to present at P&F meetings
 - Promotion of the DPC (role and resources) at all levels
 - Meeting the needs of diverse family groups eg NESB, Grandparents raising grandchildren, Indigenous etc
 - Inclusiveness of language used eg family not parent
 - Strategic Partnerships with CSO, parishes, other parent groups etc
 - Increasing the numbers attending Parent Seminars
 - More to promote the notion of parent engagement rather than involvement
 - P&F could be re defined in a pastoral framework to remove from traditional fundraising model.
 - Sharing information between schools mechanism eg Postcards from our Patch – using ipads at meetings to instantly upload to website
 - Options for parents who can't attend eg use technology, podcasts, notes and videos on website etc
- Connection with school principals to ensure that there is alignment of agendas and directions, so that both sides of the partnership are working in the same way and direction
 - Increasing the numbers who attend the Parent Seminars as they are excellent speakers eg offering parent forums in a couple of more locations
 - Some parent reps at meetings want to talk about an aspect of their school – at times this is their perspective and NOT what the school is promoting.
 - More to promote the notion of parent engagement rather than involvement
 - Given the current CSO move into school boards the DPC needs to become more involved in that area
 - Consultation with local P&F meetings to contribute via DPC reps to the bigger agenda rather than DPC Reps just reporting back to P&F teams

What do we consider priority areas

(What would you suggest these look like?)

- Different models for alternative structures to traditional P&F
 - Tools for surveying school communities
 - templates,
 - bank of categorised questions
 - innovative ways to implement
 - communicating back to community
 - Opportunities for parents/care givers to gain insights into the life of the school, developments in Catholic education.
 - Focus on building community within the school.
 - Practical resources eg. Succession planning
 - Provide resources to P&F teams including
 - of support available through CSO,
 - speakers for seminars,
 - powerpoints for P&F teams to use
 - The evolving nature of parent involvement/engagement and how best to manifest that in our context (this means at the school level, the P&F level + the school governance level and the system level)
 - More concrete “tools” for parents to be enable them to support their children’s learning
 - Visual ‘show and tell’ of good idea
- Supporting individual schools to better connect with their own parent community.
 - Continuing support for parent organisations and principals
 - Provision of parent education
 - Social and emotional learning
 - Social media navigation and guidelines for parents and children.
 - Seminar that specifically targets high school parents
 - Opportunities for parents/care givers to gain insights into the life of the school, developments in Catholic education.
 - Linking further to outcomes for students (i.e. the purpose of parent/caregiver engagement is to enhance achievement of valued student outcomes)
 - Linking with the broader diocesan agenda – mission included.
 - Ensuring we have a strong voice politically through parents.
 - Forging strong, tangible links with broader Catholic parent bodies.
 - Continued efforts at supporting parents in understanding teaching and learning in the context of our Catholic faith.